

Point of View PowerPoint Companion

Follow this procedure to determine the point of view:

1. _____ the passage.
2. _____ the dialogue.

There are two kinds of dialogue:

- The character _____ to another character. The words are written in _____.
- The character _____. This is called _____. The words are written in _____.

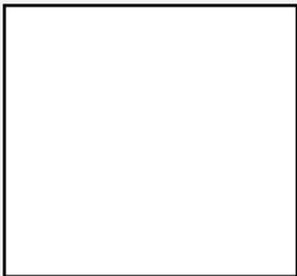
Jose felt his stomach do a flip-flop.
"I think I want to go home," he said.

I was furious with my parents. *I can't believe they are making me move and attend a new school!*

"It's been a long day," said Amy.
She would be glad when the day was over.

"I'm sorry," said Karen, "I didn't mean to push you." She felt so embarrassed.

3. Focus in on the _____ by highlighting them.



First Person Pronouns



Second Person Pronouns



Third Person Pronouns

Jose felt his stomach do a flip-flop.
"I think I want to go home," he said.

POV:

I was furious with my parents. *I can't believe they are making me move and attend a new school!*

POV:

"It's been a long day," said Amy.
She would be glad when the day was over.

POV:

"I'm sorry," said Karen, "I didn't mean to push you." She felt so embarrassed.

POV:

You hate to admit it, but you *do* appreciate your big sister at times.

POV:

"I want to go, too!" cried my little sister. I was tired of her following me everywhere.

POV:

Whenever first AND third person pronouns are used in the narration, the POV is

_____.

Whenever second AND third person pronouns are used in the narration, the POV is

_____.

"I won't be at practice tomorrow because I have to go to a funeral," Aspen told his coach.

POV:

"What a day!" my dad groaned as he sank into the couch.

POV:

Millie purred with contentment. She loved nothing more to be held in the arms of her friend, Mollie. Millie had been a member of the O'Leary family before Mollie was even born.
Millie knew that some people thought of her as "just a cat", but Millie knew that she was much more than that to Mollie. Millie knew that Mollie loved her dearly.

POV:

"Rob! Get up here right now!" my mom yelled down the stairs to the basement where I was reading a book on the couch.

Uh-oh, I thought. This isn't going to be good. My little sister is just so annoying, though! Everyone just expects me to put up with it. I can't help but snap every once in awhile!

I slowly walked up the stairs, where I knew my punishment awaited me.

POV:

Little Alex was excited! He was going to have a new babysitter! His mother told him that her name was Jackie. He couldn't wait to have someone who would play with him!

"I can't wait!" Alex told his mom.

Little did Alex know that in another house across town, Jackie sat on her bed feeling nervous. She had heard about Alex. He had a reputation for being a little terror! Jackie wasn't so sure about babysitting now.

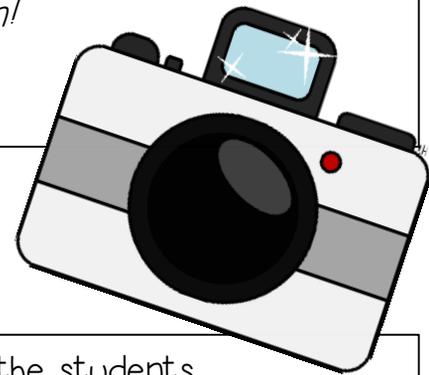
"Mom, I don't really want to babysit now," she said.

POV:

"Don't worry about it, Dylan. I bet there's not a baseball player alive that hasn't struck out sometime," your coach tells you as you walk back into the dugout.

His words don't make you feel any better, though. After all, that final pitch was *not* a strike. The umpire must have had his eyes closed to have missed that call! *I'll make up for it my next time up, you think to yourself. I'll get a homerun!*

POV:



Do this one on your own!

"What is everyone's favorite holiday?" Mrs. Hanson asked the students.

Jessica's hand shot into the air. *That's an easy one!* she thought to herself.

Mrs. Hanson called on her. "Share with us, Jessica."

"My favorite holiday is definitely New Year's Day!" she exclaimed.

Mrs. Hanson looked surprised. "Wow! I wasn't expecting that. Now why is New Year's Day your favorite holiday?"

"Not only is it a holiday, but it's my birthday, too!" she replied.

POV:

An explanation

I created this worksheet as a “companion” to the Point of View PowerPoint. I intend to use this with my students so they can follow along as we make our way through the slides. Because the PowerPoint is interactive and answers are not revealed until I click to forward, all students will be given time to cross out the dialogue, highlight the pronouns, and then ultimately determine the point of view for each passage.

Once the PowerPoint presentation is complete, there is a final passage on the worksheets for students to complete independently to hold them accountable for paying attention. This will also allow me to identify those students who need additional instruction and/or practice.

Finally, I have not included an answer key to this worksheet since all answers are revealed in the PowerPoint. The exception, of course, is the final passage; this passage is written in the Third Person point of view.